TEACHER PLANNING SUITE

Primary MFL: MULTILINGUAL

4th Class



Curriculum Coverage

Scope-and-sequence for Primary MFL: MULTILINGUAL — 4th Class: which lessons meet each curriculum outcome, as a primary or supporting focus.

30 lessons · ~30 weeks · 2 strands

In this Teacher Planning Suite

- Long-Term (Yearly) Plan — the year mapped by strand & outcome
- Fortnightly Short-Term Schemes — two-week planning grids
- **Curriculum Coverage** — which lessons meet each outcome
- Programme Progression — how the strands build, stage to stage

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Curriculum Coverage

PRIMARY MFL: MULTILINGUAL — 4TH CLASS · 10 OUTCOMES

Le comhlánú ag an múinteoir / to be completed by the teacher

Múinteoir / Teacher: _____ Scoil / School: _____ Uimhir Rolla / Roll no.: _____

Rang / Class: 4th Class Ábhar / Subject: Modern Foreign Languages Scoilbhliain / School year: 20____ / 20____

The outcome codes below (e.g. S4.CR.1) are Coding Ireland's own reference shorthand, following the NCCA Primary Language Curriculum's Stage-4 elements (Communicative Relationships, Content & Structure, Exploring & Using), provided so you can track and discuss coverage. The outcome wording is taken from the curriculum.

Awareness of Languages & Cultures

Awareness of Languages & Cultures

OUTCOME	DESCRIPTION	PRIMARY FOCUS	SUPPORTING
S3.EL.1	Explore and develop a curiosity about and an appreciation of the languages used in the classroom, school, wider community and wider world, sharing examples from everyday experiences.	L1, L2, L3, L4, L5, L6	—
S3.IA.5	Develop an awareness and appreciation of their own culture, and the cultures and traditions within the classroom and the wider world; compare them and discuss them sensitively and respectfully.	L1, L2, L3, L4, L5, L6, L25, L26, L27, L28, L29, L30	—
S3.UL.2	Compare and contrast the features and components of different languages, noticing patterns where they exist, to help make connections.	L4, L5, L6, L13, L14, L15, L16, L17, L18	—
S3.EL.2	Investigate the origins (etymology) and meaning of names, placenames, words and expressions across languages.	L7, L8, L9, L10, L11, L12, L25, L26, L27, L28	—
S3.UL.1	Identify and discuss how languages work, drawing on the features and components of language such as parts of speech, punctuation, special characters, sounds, morphology, etc.	L13, L14, L15, L16, L17, L18	—
S3.IA.3	Recognise and apply existing knowledge, strategies and skills learned in one language to assist understanding and communication in other languages.	L16, L17, L18, L22, L23, L24	—

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