TEACHER PLANNING SUITE

Primary STE

4th Class (Stage 3, Year 2)



Curriculum Coverage

Scope-and-sequence for Primary STE — 4th Class (Stage 3, Year 2): which lessons meet each curriculum outcome, as a primary or supporting focus.

36 lessons · ~36 weeks · 6 strands

In this Teacher Planning Suite

- Long-Term (Yearly) Plan — the year mapped by strand & outcome
- Fortnightly Short-Term Schemes — two-week planning grids
- **Curriculum Coverage** — which lessons meet each outcome
- Programme Progression — how the strands build, stage to stage

CODING IRELAND 123learn

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Curriculum Coverage

PRIMARY STE — 4TH CLASS (STAGE 3, YEAR 2) · 12 OUTCOMES

Le comhlánú ag an múinteoir / to be completed by the teacher

Múinteoir / Teacher: _____ Scoil / School: _____ Uimhir Rolla / Roll no.: _____

Rang / Class: 4th Class Ábhar / Subject: Primary STE Scoilbhliain / School year: 20____ / 20____

The outcome codes below are Coding Ireland's own reference numbering — the curriculum has no official outcome numbers — provided so you can track and discuss coverage. The outcome wording itself is taken from the curriculum.

Energy & Forces — Energy & Forces

OUTCOME	DESCRIPTION	PRIMARY FOCUS	SUPPORTING
S4.3.2	investigate and describe how forces can cause simple machines to operate. Using fair testing, investigate how forces can cause objects to move, stop and change speed, direction or shape. AL, M	**L16, L17, L18, L30**	L31
S4.3.1	identify and distinguish between renewable and non-renewable sources of energy and their sustainability. Explore common ways that energy can be stored and how forms of energy can be transformed. AC, AL, CL	**L19, L20**	—
S4.3.3	identify natural and artificial sources of light. Investigate core ideas related to light such as light as energy, the spectrum of colours and reflection, refraction and magnification. AL, CL, M	**L21, L22**	—