TEACHER PLANNING SUITE

Primary MFL: French

5th Class



Curriculum Coverage

Scope-and-sequence for Primary MFL: French — 5th Class: which lessons meet each curriculum outcome, as a primary or supporting focus.

30 lessons · ~30 weeks · 1 strand

In this Teacher Planning Suite

- Long-Term (Yearly) Plan — the year mapped by strand & outcome
- Fortnightly Short-Term Schemes — two-week planning grids
- **Curriculum Coverage** — which lessons meet each outcome
- Programme Progression — how the strands build, stage to stage

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Curriculum Coverage

PRIMARY MFL: FRENCH — 5TH CLASS · 9 OUTCOMES

Le comhlánú ag an múinteoir / to be completed by the teacher

Múinteoir / Teacher: _____ Scoil / School: _____ Uimhir Rolla / Roll no.: _____

Rang / Class: 5th Class Ábhar / Subject: Modern Foreign Languages Scoilbhliain / School year: 20____ / 20____

The outcome codes below (e.g. S4.CR.1) are Coding Ireland's own reference shorthand, following the NCCA Primary Language Curriculum's Stage-4 elements (Communicative Relationships, Content & Structure, Exploring & Using), provided so you can track and discuss coverage. The outcome wording is taken from the curriculum.

Communicative Relationships Communicative Relationships

OUTCOME	DESCRIPTION	PRIMARY FOCUS	SUPPORTING
S4.CR.1	Participate in very simple classroom routines, activities and games using the L3.	L1, L2	—
S4.CR.3	Use very short and simple expressions to start, maintain and end interactions, demonstrating an awareness of social conventions.	L1, L2, L11, L12, L19, L20	—
S4.EU.1	Recognise and explore the range of sounds and sound patterns in the L3 and compare them across languages.	L1, L2, L3, L4, L5, L6, L7, L8, L9, L10, L11, L12, L13, L14, L15, L16, L17, L18, L19, L20, L21, L22, L23, L24, L25, L26, L27, L28, L29, L30	—
S4.CS.1	Recognise and demonstrate understanding of very basic words and short and simple questions, phrases and instructions in the L3 related to concrete objects, and personal and familiar topics.	L3, L4, L5, L6, L7, L8, L13, L14, L15, L16, L17, L18, L21, L22, L23, L24, L25, L26, L27, L28, L29, L30	—
S4.CS.3		L3, L4, L5, L6, L13, L14, L17, L18	—
S4.CS.2	Identify and demonstrate understanding of key information in very short and simple texts that relate to concrete objects, and personal and familiar topics.	L7, L8, L9, L10, L11, L12, L25, L26	—