TEACHER PLANNING SUITE

Primary STE

Junior Infants (Stage 1, Year 1)



Curriculum Coverage

Scope-and-sequence for Primary STE — Junior Infants (Stage 1, Year 1): which lessons meet each curriculum outcome, as a primary or supporting focus.

36 lessons · ~36 weeks · 6 strands

In this Teacher Planning Suite

- Long-Term (Yearly) Plan — the year mapped by strand & outcome
- Fortnightly Short-Term Schemes — two-week planning grids
- **Curriculum Coverage** — which lessons meet each outcome
- Programme Progression — how the strands build, stage to stage

CODING IRELAND 123learn

© Coding Ireland — for use within the purchasing school. · Aligned to the NCCA Primary STE specification

Curriculum Coverage

PRIMARY STE — JUNIOR INFANTS (STAGE 1, YEAR 1) · 12 OUTCOMES

Le comhlánú ag an múinteoir / to be completed by the teacher

Múinteoir / Teacher: _____ Scoil / School: _____ Uimhir Rolla / Roll no.: _____

Rang / Class: Junior Infants Ábhar / Subject: Primary STE Scoilbhliain / School year: 20____ / 20____

The outcome codes below are Coding Ireland's own reference numbering — the curriculum has no official outcome numbers — provided so you can track and discuss coverage. The outcome wording itself is taken from the curriculum.

Energy & Forces — Energy & Forces

OUTCOME	DESCRIPTION	PRIMARY FOCUS	SUPPORTING
S4.1.1	explore and identify common sources and forms of energy and investigate how energy makes things work. AL, CL	**L17, L18**	—
S4.1.2	explore and investigate the effect that different forces have on objects including pushing, pulling, floating and sinking. AL, CL	**L19, L20, L21, L34**	—
S4.1.3	develop the skill of predicting through investigating the effect that magnets have on different materials. Discuss everyday uses of magnets. AL, CL	**L22, L23, L24**	—